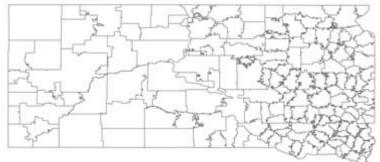
2002-2003 Profile of Dakota Valley School District 61-8

1150 Northshore Dr., North Sioux City, SD 57049



Home County: Union
Area in Square Miles: 38
2002 K-12 Fall Enrollment: 858

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$3,778,540	\$340,193	\$458,176	\$100,551
County	\$185,744	\$0	\$0	\$0
State	\$193,352	\$0	\$0	\$0
Federal	\$123,794	\$0	\$115,160	\$0
Total	\$4,281,430	\$340,193	\$573,336	\$100,551

State Aid

General Aid	\$54,404
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$54,404

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$8,275
IDEA Part B	\$105,165
Total	\$113,440

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$2,131,948	\$45,004	\$412,544	\$94,346
PK Instruction	\$0	\$0	\$60,642	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$383,675	\$207,524	\$70,653	\$0
Administration Services	\$480,325	\$0	\$39,843	\$0
Transportation Services	\$193,648	\$33,132	\$0	\$0
Other Support Services	\$689,259	\$115,256	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$36,632	\$0	\$0
Co-Curricular	\$229,648	\$10,369	\$0	\$0
Total Expenditures	\$4,108,502	\$447,918	\$583,682	\$94,346

Cost per ADM

Ending Fund Balance				
General	\$1,106,984			
Capital Outlay	\$307,968			
Special Education	\$217,022			
Pension	\$29,082			

General Fund Only \$4,927 Educational Funds* \$5,664

* Includes General, Special Education and Pension Funds

2002 Payable 2003 Levy per Thousand

-/ ·	
Agricultural	\$4.49
Non-Ag Z	\$5.69
Owner Occupied	\$7.23
Other Non-Ag/Utilities	\$15.49
Special Education	\$1.40
Capital Outlay	\$1.00
Bond Redemption	\$3.52
Pension Fund	\$0.30
*District has opted or	
General Fund lev	v

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$1,228,648	\$1,399,026
Capital Projects	\$0	\$27,923
Other Special Revenue	\$0	\$0
Enterprise Funds	\$350,522	\$362,033

2002 Taxable Valuations

Agricultural	\$12,670,804
Owner Occupied	\$188,227,200
Non-Ag Z	\$418,494
Other Non-Ag/Utilities	\$140,365,840
Total	\$341,682,338

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placeme	nt
Deaf-Blind	0	Categories	
Emotionally Disturbed	4	Home	0
Mental Retardation	7	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	47	Regular Classroom	59
Multiple Disabilities	4	Self-Contained Classroom	6
Orthopedic Impairment	2	24 Hour Program	0
Visually Impaired	0	Early Childhood Setting	2
Deaf	0	Early Childhood Special Ed Setting	4
Speech/Language	19	PT Early Child/ PT Early Child SE	7
Other Health Impaired	9	Resource Room	25
Autism	6	Day Program	0
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	5	Total	103
Total	103		

PK-12 Enrollment	871
Open Enrolled Students Rec'd	0
District Dropout Rate	1.3%
% Eligible for Free/Red. Lunch	16.8%
% Special Needs Students	11.8%
Students Transported	496
Student to Staff Ratio	15.6
District Attendance Rate	95.7%
Number of Graduates	45

Student Data

Non-Public / Home Sch ADM General State Aid Adj. ADM	16.560 833.947
Enrollment	

ADM Data

0.000

0.000

20.3

20.0

20.0

21.7

20.7

26

ADM of Tuitioned Out Paid

ADM of Contracted Out Paid

English

Reading

Science

Composite Score

Number Tested

Math

Teaching Staff Data			
\$30,544			
\$32,453			
11.1			
32.2%			
55.9			
0.0			

	ADA	ADM
K-8	576.638	601.030
9-12	221.057	232.917
Total	797.695	833.947

American College Test (ACT)

Stanford Achievement	t Test Series,	Tenth	Edition	(SAT10)
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	Gr	ade 3	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	62		74		56		60		73		67	32	75	
Science	72		76		66		73		77		71	35	71	
Social Science	50		73		68		72		74		60	24	69	
Language Arts	61		59		59		68		77		58	18	58	
Reading	63		74		60		61		72		64	27	74	
Complete Battery	62		71		60		65		73		64	28	69	
Number Tested	66	8	62	5	76	8	57	8	65	5	74	12	58	5

Stanford Writing Assessment Program, Third Edition

Percent Proficient and Advanced

	Total	Sp Ed
Grade 5	29%	
Grade 9	46%	9%

No assessment data are reported when less than ten students were tested.